**Assignment topic:** In this last assignment, you have a choice from the following topics.

*According to the article “Korea’s growing debt woes extend to students”, “The number of Korean students struggling to pay back student loans surged nearly 117 percent between 2010 and 2014, said a report by the Korea Institute of Finance (KIF) on Monday.” It is also mentioned that “There are two types of student loans. One type can be borrowed by any family no matter how wealthy. A second adopted in 2010 offers loans to students from low-income households.” Some people feel that it is unfair for the taxpayers to fund student loans to higher income families when they have the means to pay for their children’s education. Others argue that the student loan system should be available for all regardless of income.*

1. **Should student loans only be made available to students from low-income families?**

*Many Korean university students complain that in Korea, there is too much of an emphasis on theoretical knowledge and not enough time spent on practical learning/pioneering spirit and creativity. Other students believe that university is the place for gaining knowledge and that later when they get a job, they can learn more practical skills.*

1. **Should Korean universities provide more practical/hands-on instruction?**

*Some educators argue that every student in every school should have access to computers. Others believe that the value of computers/technology in education is overrated and that computers/technology may actually interfere with the learning process.*

1. **Should computers/technology be used extensively in education?**

*Many young Koreans are choosing to stay single and get married later in life citing employment and financial problems as a reason to delay marriage even if they have found the “right person”. Others feels that this personal choice is a sign of a growing selfishness and that we are now in a “me first” society.*

1. **Should young citizens delay marriage?**

*In an article “Is Korea Becoming More Matriarchal?” in the Chosun Ilbo, it mentions that, there is a global trend, in which men care for their kids, do housework and are sensitive with their partner’s needs. Some women believe that raising children and doing house chores should be a shared responsibility while others believe that if the husband works and the wife is at home, it is the wife’s responsibilities to look after the house and children.*

1. **Should husbands/fathers play a bigger role in raising children and helping the family (in non-financial terms)?**

**Due date:** For all classes, your assignment hand-in date will be the **Monday 13 June/Tuesday 14 June (in class).** You also need to email me a copy of your assignment.

**Grade:** This assignment is worth 40%.

**Word limit:** There is a maximum word limit of 1000 words and minimum of 700 words. This does not include the reference (works-cited page). Please include the word count at the bottom of the last page (under the concluding paragraph and not the reference page).

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| Evidence: In your essay you must use a minimum of **three (3) different sources** (statistics or quotations). It cannot include blogs, wikis, or gossip pages. They must be formal news sources. |

Please follow the coding guidelines:

* Introductory paragraph: *Italicize hook(s)*. **Bold the THS**
* Body: Bold each **TS and CS** in the body paragraphs. **Bold any in-text citations**
* Concluding paragraph**: Bold the RTHS.** *Italicize your reverse hook (conclude memorably)*

A works-cited page and word count is mandatory. Please number each page (bottom right corner)

Kim \*\*\*\*\*\*\*\*

2016\*\*\*\*\*\*\*

Class 55

Assignment 3

Benefits of Forced Volunteering

Many Korean university students are forced to do volunteer services because universities now require them to do a certain number of hours doing volunteer work. *Volunteer services are done without being paid for it. The word was first recorded during the 1630s, and it has more recent usage coinciding with the word community service* **(“Volunteer”).**If universities forced students to do volunteer services, students will at least spend the minimum time volunteering in their communities, and it will be good for communities and students. However, some people argue that forced volunteerism is not volunteerism at all, and there are negative aspects regarding forced volunteer services for students. While these arguments are somewhat valid, the advantages of forced volunteering far outweighed the disadvantages. **Therefore, university students should be forced to do volunteer services for practicing for a future career, socialization, and mental health.**

**First, students can practice for a future career before graduation through volunteerism.** Students can think for a moment about their future through volunteering. For many students, accumulating volunteer hours marks their first real experience with the world outside home, and it is a chance to learn some practical skills. That can be seen in the many researches. For example, the most important reason given for wanting to volunteer was that it was training for a future career. **(Psychosis and Soya beans, “forced volunteering”).** Students can serve and gain practical skills from their own volunteer services, and they are truly valuable things. For example, I served my community during the past two years by volunteering at the food market in Taereung to complete a certain number of hours doing volunteer work. It is a non-profit, charitable organization that distributes food to those who have difficulty in purchasing enough food to avoid hunger. I feel I have learned many valuable life skills through volunteer services. Volunteering taught me respect for senior citizens, strengthened my communicational skills through interaction with people. Most importantly, I have got understanding of connection between economy and the welfare systems, and it will be very helpful to my desired future career. **Therefore, forced volunteering is beneficial because students can practice for a future career and gain skills through it.**

**Second, students can learn to be socialized due to volunteering.** Forced volunteer services are chances for students to learn and contribute to the society of which they are a part. Even if they are mandatory, volunteering can build community and promotes a healthier society. For example, students can learn the values of citizenship along with the responsibility. They can be grown to unselfish, responsible, and active citizens who are committed to their communities through volunteer services. Schools are where students can learn what it means to be a good citizen while preparing for the future. A major component of being a good citizen is interaction with communities. One of the most common ways of involving young adults in community activities is through volunteerism **(Caldwell, “Should high school students be forced to volunteer?”).** In order to truly complete the education, school students should spend time volunteering in their communities, and forced volunteer services guarantee it. **Forced volunteering can help to get students involved in communities; therefore, students can learn to be socialized.**

**Finally, forced volunteer services are good for students’ mental health.** Not only does the community benefit from volunteerism, but the volunteer benefits as well. Research on the effects of volunteering leaves little doubt that there are individual benefits to be derived from doing volunteer work that reach far beyond the volunteer act itself and may linger long after the volunteer role is relinquished **(Wilson, Musick 7).** For example, students can feel satisfaction from the recognition that through their efforts, the community can be a better place. Also, students can combat depression. Volunteers can feel accomplishment, social attachment, and self-regard through volunteer services; and it is helpful to lessen some symptoms of depression. Indeed, volunteers show fewer symptoms of depression than people who do not participate in volunteerism **(Wilson, Musick 7). Therefore, mandatory volunteering can be helpful to improve students’ mental health.**

**Forced Volunteering is beneficial because of various causes.** First of all, volunteers can practice for a future career and gain practical skills before their graduation from volunteering. Second, students can learn the values of citizenship, and they can be grown to responsible citizens who are committed to their communities through volunteer services. Lastly, volunteers can keep their mental healthier through satisfaction and combating depression. *If schools require a certain amount of volunteer time before graduation like this trend, more and more students will be able to experience benefits of volunteering.*

**Word count 756**

Work-Cited

Emma Caldwell. “Should high school students be forced to volunteer?.” *M live Media Group.* 11 Aug. 2011. Web. 6 Jun. 2013.

“Forced volunteering.” *Involunteering* 24 Feb. 2011. Web. 6 Jun. 2013.

“Volunteer.” *The Naver Dictionary*. Web. 3 Jun.2013.

Wilson, John and Marc Musick. “The Effects of Volunteering on the Volunteer.” Law And Contemporary Problems. N.p. 1999. Web. 10 Jun. 2013.